

2019-2020

Undergraduate Catalog Program Template for Transfer Single Articulation Pathways (TSAP) Programs

Program: [Early Childhood Education](#)

Degree: B.S. Ed.

I. Introduction

a. [School of Education](#)

b. Student Learning Outcomes

Upon completion of a major in Early Childhood students will:

- Become more caring, humane and functional citizens in a global, multicultural, democratic society
- Improve the human condition by creating positive learning environments
- Become change agents by demonstrating reflective professional practice
- Solve client problems through clear, creative analyses
- Assess client performance, creating and executing effective teaching, counseling, and educational leadership by utilizing a variety of methodologies reflecting current related research
- Utilize interdisciplinary scholarship, demonstrating technology and critical literacies, and effectively communicating with all stakeholders.

c. Accreditation

The Early Childhood Education Preschool to Grade 3 program is accredited by the National Council for Accreditation of Teacher Education (currently seeking reaccreditation via the Council for the Accreditation of Educator Preparation [CAEP]) and nationally recognized as a high-quality program through the National Association for the Education of Young Children. Because of these statuses, students who meet specified requirements are eligible for the early childhood education teaching license in the state of Indiana. Indiana holds reciprocal licensing agreements with other states.

d. TSAP information – link to TSAP tab

II. Program Delivery

a. This program is available on campus with most courses available as hybrid and/or online

III. Declaring This Major

a. Declare this major with the [School of Education](#)

IV. General Requirements

a. [Degree Requirements](#)

b. [General Education Requirements](#)* (*some programs require specific courses that also meet general education requirements*)

- c. [List of Overlapping Courses](#)
- d. [College Graduation Requirements](#)
- e. [Academic Regulations](#)

V. Program Requirements

- a. Specific admission requirements for program

Students are usually admitted to Professional Education (Block 1) courses beginning their junior year.

There are a number of academic regulations for students seeking admission to the Professional Education program. They include the following:

1. pass the Pearson CASA Basic Skills Assessment or alternative measure
2. completion of an A.S. in early childhood
3. completion of all Pre-Professional Education classes
4. complete each PFW course with a C- or higher.
5. minimum of 3.0 GPA
6. successfully complete all program assessments
7. pass a Criminal History Report
8. students may repeat a Pre-Professional Education course one time.

- b. Listing required courses for admission to program
- c. General Education Requirements: The Indiana Statewide General Education Core is satisfied as part of the TSAP program. The Purdue Fort Wayne General Education Capstone Course (Category C8) is included in your major requirements.
- d. Listing of Major courses and supporting courses required at PFW

Courses taken prior to Block 1: Credits 15

- EDU 20001 - Introduction to Scientific Inquiry Cr. 3.
- EDU 20002 - Using Computers for Education Cr. 3.
- EDU 22200 - Early Childhood Multilingual Learners Cr. 3.
- EDU 34900 - Teaching And Learning For All Young Children I: Focus on Birth To Age 3 Cr. 3.
- EDU 30100 - Laboratory/Field Experience Cr. 0.
- EDU 32700 - Social Studies Methods And The Family: Focus On Young Children Cr. 3.

Courses taken prior to, during, or after Block 1: Credits 15

- ENGL 23301 Intermediate Expository Writing Cr. 3.
- MA 10100 - Mathematics for Elementary Teachers I Cr. 3.
- MA 10300 - Mathematics for Elementary Teachers III Cr. 3.
- Capstone Gen. Ed. C.8 (See approved List) Cr. 3
- One of the Following Two Courses: ECON 20000 Fundamentals of Economics Cr.3 or POL 10300 Intro. To American Politics Cr. 3

Block 1: Credits 6

- EDU 35200 - Teaching And Learning In Preschool/Kindergarten Cr. 3.
- EDU 35500 - Issues In Infancy And Early Childhood Mental Health Cr. 3.
- EDU 40100 - Laboratory/Field Experience Cr. 0.

Block 2 (P: Block 1): Credits 6

- EDU 33300 - Inquiry in Mathematics and Science Cr. 3.
- EDU 37000 - Language Arts & Reading I Cr. 3.
- EDU 30100 - Laboratory/Field Experience Cr. 0.

Additional Courses Taken After Admission to Block 1: Credits 9

- EDU 34001 - Education and American Culture Cr. 3.
- EDU 41000 - Trends and Issues in Special Education Cr. 3.
- EDU 46500 - Service Delivery Systems and Consultation Strategies Cr. 3.

Student Teaching: Credits 9

P: Block 2

P: Take the Pearson Content Exam

- EDU 42600 - Student Teaching: Early Childhood Cr. 3.
- EDU 40100 - Laboratory/Field Experience Cr. 0.
- EDU 45000 - Child Development Seminar Cr. 3.
- EDU 47000 - Practicum Cr. 3.

- e. Cumulative GPA requirement for graduation: *to earn a B.S.Ed. you must obtain an overall Purdue GPA of 3.00.*
- f. Special academic regulations: *all courses below the grade of C- must be repeated*
- g. Student Responsibilities: You are responsible for satisfying the graduation requirements specified for your selected program. Thus, it is essential that you develop a thorough understanding of the required courses, academic policies, and procedures governing your academic career. All requests for exceptions to specific requirements must be made in writing and may be granted only by written approval from the appropriate chair or dean.
- h. Repeat Limits : *Students may repeat an Education course one time*
- i. Program Transfer credit limitations: *60 credit hours*
- j. Other program requirements:
 - successfully complete all program assessments for the degree

Licensure Requirements:

1. pass the Pearson pedagogy exam
2. pass the Pearson content exam(s)
3. provide evidence of CPR/AED certification
4. provide evidence of suicide prevention certification
5. apply for license

k. Total credits for degree: 120