

2019-2020

Undergraduate Transfer Single Articulation Pathways (TSAP) Programs

Program: B.S. Degree

Degree: Human Services

I. Introduction

- a. Link to the Department of Human Services information.
- b. Student Learning Outcomes
 - i. Upon completion of Human Services degree students will:
 - Human Services professionals must have knowledge of how different human services emerged and the various forces that influenced their development.
 - a. Students will understand the historical roots of human services
 - b. Students will recognize the factors that lead to the creation of the human services profession.
 - c. Students will be aware of historical and current legislation affecting services delivery.
 - d. Students will be aware of how public and private attitudes influence legislation and the interpretation of policies related to human services.
 - Human services professionals must have an understanding of the structure and dynamics of organizations, communities, and society as well as the nature of individuals and groups.
 - a. Students will recognize and describe theories of human development.
 - b. Students will demonstrate an understanding of small groups including how small groups are used in human services settings, recognize theories of group dynamics, and demonstrate basic group facilitation skills.
 - c. Students will demonstrate knowledge and awareness of changing family structures and roles.
 - d. Students will recognize and describe basic awareness and of the organizational structures of communities.
 - e. Students will demonstrate an understanding of the capacities, limitations, and resiliency of human systems.
 - f. Students will apply an awareness and understanding of the context and role of diversity (including, but not limited to ethnicity, culture, gender, sexual orientation, learning styles, ability, and socio-economic status) in determining and meeting human needs.
 - Human Service professionals must have knowledge and understanding of the scope of conditions that promote or inhibit human functioning.
 - a. Students will recognize the range and characteristics of human services delivery systems and organizations.

- b. Students will recognize the range of populations served and needs addressed by human services.
 - c. Students will recognize, describe, and apply the major models used to conceptualize and integrate prevention, maintenance, intervention, rehabilitation, and healthy functioning.
- Human Service professionals must have knowledge and skills in information management.
 - a. Students will demonstrate the knowledge and ability to obtain information through interviewing, active listening, consultation with others, library or other research, and the observation of clients and systems.
 - b. Students will demonstrate the ability to record, organize, and assess the relevance, adequacy, accuracy, and validity of information provided by others.
 - c. Students will demonstrate the ability to appropriately compile, synthesize, and categorize information.
 - d. Students will demonstrate the ability to disseminate routine and critical information in a written or oral form to clients, colleagues, or other members of the related services system in a timely manner.
 - e. Students will demonstrate the ability to maintain client confidentiality and appropriately use client data.
- Human Services professionals must have knowledge and skills in systematic analysis of service needs; planning appropriate strategies, services, and implementation; and evaluation.
 - a. Students will demonstrate the knowledge and skills to analyze and assess the needs of clients or client groups.
 - b. Students will demonstrate the skills to develop goals and design and implement a plan of action.
 - c. Students will demonstrate the skills to evaluate the outcomes of the plan and the impact on the client or client group.
- Human Services professionals must have knowledge and skills in direct service delivery and appropriate interventions.
 - a. Students will Describe and apply theory and knowledge bases of prevention, intervention, and maintenance strategies to achieve maximum autonomy and functioning.
 - b. Students will demonstrate skills to facilitate appropriate direct services and interventions related to specific client or client group goals.
 - c. Students will demonstrate knowledge and basic skill development appropriate to their level of training in the following areas:
 - i. Case management,
 - ii. Intake interviewing,

- iii. Individual counseling,
 - iv. Group facilitation and counseling,
 - v. Location and use of appropriate resources and referrals, and
 - vi. Use of consultation
- Human Services professionals must have interpersonal skills that include the ability to create genuine and empathic relationships with others.
 - a. Students will demonstrate the ability to clarify expectations, deal effectively with conflict, and establish rapport with clients.
 - b. Students will demonstrate the ability to develop and sustain behaviors that are congruent with the values and ethics of the profession.
- Human Service professionals must have knowledge, understanding, and the ability to apply Human Services ethical principles.
 - a. Students will recognize, understand and apply the National Organization for Human Service's Ethical Standards for Human Service Professionals as the standards for human service practice.
- Human Service professionals must develop awareness of their own values, personalities, reaction patterns, interpersonal styles, and limitations
 - a. Students will demonstrate the ability to gain self-awareness and to receive feedback in order to decrease the influence of personal biases, values or personality styles in working with clients.
 - b. Students will clarify personal values as they relate to professional values.
 - c. Students will Recognize and show awareness of the importance and impact of diversity.
- Human Services professionals will successfully perform human services skills in an internship setting.
 - a. Students will satisfactorily complete no less than 250 clock hours of supervised field experience maintaining work and behavior consistent with the ethical standards of the Human Service profession.
- Human Service professionals will have an understanding of family life cycles, interpersonal dynamics and the impact of community and cultural variations
 - a. Students will demonstrate the ability to identify and analyze the stages of the family life cycle.
 - b. Students will demonstrate the ability to identify and analyze the child in the family from the family systems approach.
 - c. Students will demonstrate the ability to analyze and discuss principles and techniques of culturally sensitive interpersonal skills for working with families.
 - d. Students will recognize impact of cultural variations upon the family's ability to function.
 - e. Students will describe and reflect upon family strengths model.

- Human Service professionals will have an understanding of theories of behavior modification.
 - a. Students will demonstrate ability to identify and analyze models of behavioral change.
 - b. Students will demonstrate ability to apply and evaluate techniques of behavior modification.
- Human Services professionals must have cultural awareness and an appreciation of diversity.
 - a. Students will define and discuss the meaning of culture and cultural diversity.
 - b. Students will evaluate the impact of cultural variations on client populations.
 - c. Students will demonstrate culturally sensitive interpersonal skills.
- Introduction to Psychology, Sociology, and Lifespan Development:
 - a. Students will identify and differentiate theoretical perspectives of psychology.
 - b. Students will demonstrate a basic knowledge of research methods.
 - c. Students will demonstrate a basic knowledge of the major theories of personality.
 - d. Students will demonstrate a basic knowledge of symptoms, classification, treatment and causes of psychological disorders.
 - e. Students will define sociology, sociological concepts, and explain the major theoretical perspectives.
 - f. Students will describe the principal social research methods.
 - g. Students will describe the process of socialization.
 - h. Students will describe and discuss the prenatal, child, adolescent, and adult stages of human development.
 - i. Students will compare, contrast, and evaluate the major theoretical perspectives as they apply to the stages of development.
 - j. Students will identify the effects of sociocultural contexts and diversity on human development.

****NOTE:** The accomplishment of key competencies in the domains of Written Communication, Speaking and Listening, Quantitative Reasoning, Scientific Ways of Knowing, and Humanistic and Artistic Ways of Knowing will be demonstrated through the completion of the statewide transfer general education core (STGEC). The domain of Social and Behavioral Ways of Knowing requires more specific and narrow competencies than are defined in the STGEC. Those competencies are specified above.

- c. Accreditation. The Department of Human Services is not accredited. The Department of Human Services is affiliated with the National Organization for Human Services (NOHS) and the Council for Standards in Human Service Education (CSHSE).

II. Program Delivery

- a. The program in human services is available on campus. There are a few courses offered online and as hybrid for students.

III. Declaring This Major

- a. To gain entry into this program, students must meet all of the requirements for admission to Purdue University Fort Wayne, the Department of Human Services, and comply with requirements for internship placements. Students should contact the Department of Human Services at 260-481-6424 for more information and to be assigned an advisor.

IV. General Requirements

- a. (Link to) Purdue Fort Wayne Degree Requirements
- b. (Link to) Purdue Fort Wayne General Education Requirements
- c. (Link to) Purdue Fort Wayne List of Overlapping Courses
- d. (Link to) Academic Regulations section of Catalog

V. Program Requirements

- a. Specific admission requirements for program:
 - i. Students new to Purdue Fort Wayne must complete an application for undergraduate admission and meet the criteria for admission to the University. In addition, students must complete a two-step TB test, a criminal background check, and a drug test. Students who have previously taken courses at Purdue Fort Wayne should apply for re-entry to the University if they have not been actively enrolled at Purdue Fort Wayne for one year or greater. Contact the Office of Admissions at 260-481-6812. Students must have a 2.8 in pre-requisite courses and a cumulative GPA of 2.0.
- b. Listing required courses for admission to program:
 - i. Prerequisite courses include: COM 11400, ENGL 13100, HSRV 10000, HSRV 10300, HSRV 10500, PSY 12000 and SOC 16101. ****NOTE:** These seven courses are within the Human Services TSAP curriculum.
- c. General Education Requirements: The Indiana Statewide General Education Core is satisfied as part of the TSAP program. The Purdue Fort Wayne General Education Capstone Course (Category C8) is included in your major requirements.
 - [Choose one course from Category C8](#) Cr. 3.
- d. Listing of Major courses and supporting courses required at PFW

Required Courses Credits: (All courses below require a C- or higher)

- [ENGL 23300 - Intermediate Expository Writing](#) Cr. 3
- [HSRV 16900 – Intro to Wellness & Stress Management](#) Cr. 3.
- [HSRV 20000 Behavioral Therapies](#) Cr. 3.

- [HSRV 31500 Intro to Theories and Therapies](#) Cr. 3.
- [HSRV 32000 Case Methods](#) Cr. 3.
- [HSRV 33000 Psychopharmacology](#) Cr. 1.
- [HSRV 37700 Ethics, Policy, Law, & Prof Issues in Human Services](#) Cr. 3.
- [HSRV 39900 Trauma and Grief](#) Cr. 3.
- [HSRV 40000 Internship I](#) (Fall Only) Cr. 2.
- [HSRV 40100 Intern Seminar](#) (Fall Only) Cr. 1.
- [HSRV 41700 Research Methods](#) Cr. 3.
- [HSRV 45000 Internship II](#) (Spring Only) Cr. 2.
- [HSRV 45100 Intern Seminar](#) (Spring Only) Cr. 1.
- [COM 30300 - Intercultural Communication](#) Cr. 3.
- [STAT 12500 Communicating with Statistics](#) Cr. 3.
 - Although Quantitative Reasoning Elective will come in as an A-3, students are required to have STAT 12500 as their A-3 for the Human Services B.S. Degree.

Choose from the following: Cr. 3. (C- or higher)

- [PSY 23500 - Child Psychology](#) Cr. 3.
- [PSY 24000 - Introduction to Social Psychology](#) Cr. 3.
- [PSY 36900 - Development across the Lifespan](#) Cr. 3.
 - (Either PSY 23500 or PSY 36900 may be taken for credit, NOT BOTH)

Choose from the following: Cr. 3. (C- or higher)

- [HSRV 39900 - Advanced Intervention Strategies or Upper-Level Sociology Elective](#) Cr. 3
- [PSY 31400 - Introduction to Learning](#) Cr. 3.
- [PSY 41600 - Cognitive Psychology](#) Cr. 3.

Choose from the following: Cr. 3. (C- or higher)

- [HSRV 39900-02 Non-Profit Management or Any Sociology Elective](#) Cr. 3

- e. Listing of Concentrations and courses required at Purdue Fort Wayne *(if applicable)*
Note to Catalog Editors: Since TSAP agreements require that a minimum of 60 transfer hours are accepted toward degree requirements, the total of (d) and (e) will most likely be 60 credits. If your program is 120 credits, (d) and (e) should not exceed 60 credits. If your program is 123 credits, (d) and (e) should not exceed 63 credits.

Human Service Concentration Credits: 12

All Concentration Area courses must be approved by the students' advisor prior to registration. Students must choose two concentration areas. Students are required to choose four courses for each chosen area of program concentrations. Not all courses are taught every semester. Courses are written in one spot on the Bingo Sheet and therefore cannot be used to fulfill both a required or general education area course and also a Concentration Area course. All courses require a C- or higher. It is the responsibility of the student to check for course prerequisites prior to meeting with the advisor.
***Please note that credit will not be given for both PSY 23500 and PSY 36900.**

Concentrations

Choose two Concentration Areas. All courses require a C- or higher.

Administration

- [BUS 10001 - Principles of Business Administration](#) Cr. 3.
- [BUS 20000 - Foundations Of Accounting](#) Cr. 3.
- [BUS 20002 - Computer Literacy Concepts for Business](#) Cr. 0-1.
- [BUS 20100 - Principles of Financial Accounting](#) Cr. 3.
- [BUS 20102 - Marketing for the Small Business](#) Cr. 3.
- [BUS 20200 - Principles of Managerial Accounting](#) Cr. 3.
- [BUS 30200 - Management of Organizations and People](#) Cr. 3
- [COM 10100 - Introduction to Communication](#) Cr. 3.
- [COM 20000 - Reporting, Writing and Editing I](#) Cr. 3.
- [COM 25000 - Mass Communication and Society](#) Cr. 3.
- [COM 25300 - Introduction to Public Relations](#) Cr. 3.
- [COM 30300 - Intercultural Communication](#) Cr. 3.
- [COM 31400 - Advanced Presentational Speaking](#) Cr. 3.
- [COM 31800 - Principles of Persuasion](#) Cr. 3.
- [COM 32300 - Business and Professional Speaking](#) Cr. 3.
- [COM 32400 - Introduction to Organizational Communication](#) Cr. 3.
- [COM 32500 - Interviewing: Principles and Practice](#) Cr. 3.
- [COM 32700 - International Communications](#) Cr. 3.
- [COM 41000 - Gender Roles and Communication](#) Cr. 3.
- [COM 47100 - Communicating Peace](#) Cr. 3.
- [ENGL 23202 - Introduction to Business Writing](#) Cr. 3.
- [ENGL 33101 - Business and Administrative Writing](#) Cr. 3.
- [OLS 25200 - Human Relations in Organizations](#) Cr. 3.
- [OLS 27400 - Applied Leadership](#) Cr. 3.
- [OLS 37500 - Training Methods](#) Cr. 3.
- [OLS 37600 - Human Resources Issues](#) Cr. 3.
- [OLS 45400 - Gender and Diversity in Management](#) Cr. 3.

- [PPOL 17000 - Introduction to Public Affairs](#) Cr. 3.
- [PPOL 26300 - Public Management](#) Cr. 3.

Disabilities and Special Needs

- [COM 10100 - Introduction to Communication](#) Cr. 3.
- [CSD 11500 - Introduction to Communicative Disorders](#) Cr. 3.
- [CSD 18100 - First Course in American Sign Language](#) Cr. 3.
- [CSD 18200 - Second Course in American Sign Language](#) Cr. 3.
- [CSD 30600 - Introduction to Phonetics](#) Cr. 3.
- [CSD 30900 - Language Development](#) Cr. 3.
- [COM 31000 - Family Communication](#) Cr. 3.
- [CSD 32100 - Introduction to Phonological Disorders in Children](#) Cr. 3.
- [CSD 30200 - Acoustic Bases of Speech and Hearing](#) Cr. 3.
- [EDU 30500 - Teaching the Exceptional Learner in the Elementary School](#) Cr. 3.
- [EDU 30600 - Teaching Students with Special Needs in Secondary Classrooms](#) Cr. 3.
- [EDU 37001 - Introduction to Learning Disabilities](#) Cr. 3.
- [FNN 30200 - Nutrition Education](#) Cr. 3.
- [FNN 30300 - Essentials of Nutrition](#) Cr. 3.
- [MUSC 15300 - Introduction to Music Therapy](#) Cr. 3.
- [PPOL 41100 - Chronic and Long-Term Care Administration](#) Cr. 3.

- [PSY 23500 - Child Psychology](#) Cr. 3. **or**
- [PSY 36900 - Development Across the Lifespan](#) Cr. 3.

- [PSY 33500 - Stereotyping and Prejudice](#) Cr. 3.
- [PSY 35300 - Social and Personality Development in Children](#) Cr. 3.
- [PSY 36200 - Human Development II: Adolescence](#) Cr. 3.
- [SOC 31601 - The Family](#) Cr. 3.

Diversity

- [ANTH 10501 - Culture and Society](#) Cr. 3.
- [ANTH 20000 - Topics In Anthropology Of Culture And Society](#) Cr. 3
- [ANTH 20002 - Language and Culture](#) Cr. 3.
- [ANTH 31001 - Introduction to the Cultures of Africa](#) Cr. 3.
- [ANTH 40200 - Gender in Cross-Cultural Perspective](#) Cr. 3.
- [COM 30300 - Intercultural Communication](#) Cr. 3.
- [CSD 18100 - First Course in American Sign Language](#) Cr. 3.
- [CSD 18200 - Second Course in American Sign Language](#) Cr. 3.
- [ILCS 35000 - International Communication](#) Cr. 3.

- [INTL 20000 - Introduction to International Studies: Emerging Global Visions](#) Cr. 3.
- [PACS 20000 - Introduction to Peace and Conflict Studies](#) Cr. 3.
- [PHIL 20600 - Philosophy of Religion](#) Cr. 3.
- [POL 10900 - Introduction to International Relations](#) Cr. 3.
- [POL 20001 - Contemporary Political Topics](#) Cr. 1-6,
- [POL 39700 - Intervention, Peace, and War](#) Cr. 3.
- [PSY 33400 - Cross Cultural Psychology](#) Cr. 3.
- [PSY 33500 - Stereotyping and Prejudice](#) Cr. 3.
- [REL 11200 - Religion and Culture](#) Cr. 3.
- [REL 23000 - Religions of the East](#) Cr. 3.
- [REL 23100 - Religions of the West](#) Cr. 3.
- [REL 32100 - Religion and the Civil Rights Movement](#) Cr. 3
- [SOC 30000 - Race and Ethnic Relations](#) Cr. 3.
- [SOC 31300 - Religion and Society](#) Cr. 3.
- [SOC 31601 - The Family](#) Cr. 3.
- [SOC 31701 - Social Stratification](#) Cr. 3.
- [SOC 32001 - Deviant Behavior and Social Control](#) Cr. 3.
- [SOC 33300 - Collective Behavior and Social Movements](#) Cr. 3.
- [WOST 30100 - International Perspectives on Women](#) Cr. 3.
- *Any foreign language

Family

- [ANTH 40200 - Gender in Cross-Cultural Perspective](#) Cr. 3.
- [BIOL 32700 - Biology of Aging](#) Cr. 3.
- [CDFS 25500 - Introduction to Couple and Family Relationships](#) Cr. 3.
- [CFS 39900 - Special Topics in CFS](#) Cr. 3.
- [COM 31000 - Family Communication](#) Cr. 3.
- [COM 31800 - Principles of Persuasion](#) Cr. 3.
- [COM 32000 - Small Group Communication](#) Cr. 3.
- [COM 37200 - Communication in Relationships](#) Cr. 3.
- [COM 37500 - Conflict and Negotiation](#) Cr. 3.
- [COM 41000 - Gender Roles and Communication](#) Cr. 3.
- [CSD 11500 - Introduction to Communicative Disorders](#) Cr. 3.
- [EDU 34600 - Discipline/Parenting for Young Children](#) Cr. 3.
- [FNN 30200 - Nutrition Education](#) Cr. 3.
- [FNN 30300 - Essentials of Nutrition](#) Cr. 3.
- [GERN 23100 - Introduction to Gerontology](#) Cr. 3.
- [GERN 49900 - Topics in Gerontology](#) Cr. 1-6.
- [HSRV 35000 - Drugs and Society](#) Cr. 3.
- [HSRV 42000 - Substance Abuse Prevention](#) Cr. 3.

- [PHIL 31200 - Medical Ethics](#) Cr. 3.
- [PPOL 30500 - Juvenile Justice](#) Cr. 3.
- [PPOL 40200 - Hospital Administration](#) Cr. 3.
- [PPOL 41100 - Chronic and Long-Term Care Administration](#) Cr. 3.
- [PSY 23500 - Child Psychology](#) Cr. 3. **or**
- [PSY 36900 - Development Across the Lifespan](#) Cr. 3.
- [PSY 33500 - Stereotyping and Prejudice](#) Cr. 3.
- [PSY 34500 - Psychology of Women](#) Cr. 3.
- [PSY 35300 - Social and Personality Development in Children](#) Cr. 3.
- [PSY 36700 - Adult Development and Aging](#) Cr. 3.
- [PSY 37100 - Death and Dying](#) Cr. 3.
- [PSY 44400 - Human Sexual Behavior](#) Cr. 3.
- [SOC 16300 - Social Problems](#) Cr. 3.
- [SOC 22100 - Topics in Deviance](#) Cr. 3.
- [SOC 30000 - Race and Ethnic Relations](#) Cr. 3.
- [SOC 31201 - Education and Society](#) Cr. 3.
- [SOC 31601 - The Family](#) Cr. 3.
- [SOC 32001 - Deviant Behavior and Social Control](#) Cr. 3.
- [WOST 21000 - Introduction To Women's And Gender Studies](#) Cr. 3.
- [WOST 22500 - Gender, Sexuality, and Popular Culture](#) Cr. 3.
- [WOST 30100 - International Perspectives on Women](#) Cr. 3.
- [WOST 30200 - Topics in Gender Studies](#) Cr. 3.
- [WOST 40000 - Topics in Women's Studies](#) Cr. 3.

Health

- [ANTH 44500 - Seminar In Medical Anthropology](#) Cr. 3.
- [BIOL 10500 - Medical Terminology](#) Cr. 1.
- [BIOL 11900 - Principles of Structure and Function](#) Cr. 4.
- [BIOL 12600 - Human Biology](#) Cr. 3.
- [BIOL 20300 - Human Anatomy and Physiology](#) Cr. 4.
- [BIOL 20400 - Human Anatomy and Physiology](#) Cr. 4.
- [BIOL 21500 - Basic Human Anatomy](#) Cr. 4.
- [BIOL 22000 - Microbiology for Allied Health Professionals](#) Cr. 4.
- [FNN 30200 - Nutrition Education](#) Cr. 3.
- [FNN 30300 - Essentials of Nutrition](#) Cr. 3.
- [PHIL 31200 - Medical Ethics](#) Cr. 3.
- [PPOL 12000 - Contemporary Health Issues](#) Cr. 1-3.
- [PPOL 32000 - Health Systems Administration](#) Cr. 3.

- [PPOL 37100 - Human Resource Management in Healthcare Facilities](#) Cr. 3.
- [PPOL 40200 - Hospital Administration](#) Cr. 3.
- [PPOL 41100 - Chronic and Long-Term Care Administration](#) Cr. 3.
- [PPOL 42200 - The Social Epidemics: AIDS, Violence, and Substance Abuse](#) Cr. 3.
- [PSY 23500 - Child Psychology](#) Cr. 3. or
- [PSY 36900 - Development Across the Lifespan](#) Cr. 3.
- [SOC 31401 - Social Aspects of Health and Medicine](#) Cr. 3.
- [SOC 32001 - Deviant Behavior and Social Control](#) Cr. 3.

Human Behavior

- [PSY 23500 - Child Psychology](#) Cr. 3. or
- [PSY 36900 - Development Across the Lifespan](#) Cr. 3.
- [PSY 31100 - Human Memory](#) Cr. 3.
- [PSY 31400 - Introduction to Learning](#) Cr. 3.
- [PSY 31700 - Addictions: Biology, Psychology and Society](#) Cr. 3.
- [PSY 32900 - Psychobiology II: Principles of Psychobiological Psychology](#) Cr. 3.
- [PSY 33400 - Cross Cultural Psychology](#) Cr. 3.
- [PSY 33500 - Stereotyping and Prejudice](#) Cr. 3.
- [PSY 34500 - Psychology of Women](#) Cr. 3.
- [PSY 35300 - Social and Personality Development in Children](#) Cr. 3.
- [PSY 36200 - Human Development II: Adolescence](#) Cr. 3.
- [PSY 36500 - Development of Gender Roles in Children](#) Cr. 3.
- [PSY 36700 - Adult Development and Aging](#) Cr. 3.
- [PSY 37100 - Death and Dying](#) Cr. 3.
- [PSY 41600 - Cognitive Psychology](#) Cr. 3.
- [PSY 42000 - Introduction to Personality Theory](#) Cr. 3.
- [PSY 42600 - Language Development](#) Cr. 3.
- [PSY 46000 - Advanced Abnormal Psychology](#) Cr. 3.

Justice System

- [COM 21000 - Debating Public Issues](#) Cr. 3.
- [COM 31000 - Family Communication](#) Cr. 3.
- [COM 31800 - Principles of Persuasion](#) Cr. 3.
- [COM 32000 - Small Group Communication](#) Cr. 3.

- [HSRV 35000 - Drugs and Society](#) Cr. 3.
- [HSRV 42000 - Substance Abuse Prevention](#) Cr. 3.
- [OLS 26800 - Elements of Law](#) Cr. 3.
- [PHIL 12000 - Critical Thinking](#) Cr. 3.
- [PHIL 15000 - Principles of Logic](#) Cr. 3.
- [POL 15001 - Foundations of Community Advocacy](#) Cr. 1-3.
- [PPOL 10100 - The American Criminal Justice System](#) Cr. 3.
- [PPOL 17000 - Introduction to Public Affairs](#) Cr. 3.
- [PPOL 30500 - Juvenile Justice](#) Cr. 3.
- [PPOL 30600 - The Criminal Courts](#) Cr. 3.
- [PPOL 32201 - Introduction to Criminalistics](#) Cr. 3.
- [PPOL 33100 - Corrections](#) Cr. 3.
- [PSY 33500 - Stereotyping and Prejudice](#) Cr. 3.
- [SOC 31701 - Social Stratification](#) Cr. 3.
- [SOC 32001 - Deviant Behavior and Social Control](#) Cr. 3.
- [SOC 32501 - Criminology](#) Cr. 3.

Pre-Occupational Therapy

***Disclaimer: The Department of Human Services assumes no responsibility for any errors or omissions in the content of this concentration area. This information for required prerequisites was found through IUPUI's Doctor of Occupational Therapy Prerequisite Course Completion Form for application year 2017 and beyond. ***

- [BIOL 10500 - Medical Terminology](#) Cr. 1.
- [BIOL 20300 - Human Anatomy and Physiology](#) Cr. 4.
- [BIOL 20400 - Human Anatomy and Physiology](#) Cr. 4.
- [PHYS 21800 - General Physics](#) Cr. 4. *
- *Must Also Register The Following Lab: PHYS-21800-02
- [PSY 36900 - Development Across the Lifespan](#) Cr. 3.
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- [PPOL 30000 - Statistical Techniques](#) Cr. 3. **or**
- [STAT 30100 - Elementary Statistical Methods I](#) Cr. 3.

Substance Abuse

- [ANTH 40200 - Gender in Cross-Cultural Perspective](#) Cr. 3.
- [BIOL 31700 - Addictions: Biology, Psychology, and Society](#) Cr. 3.
- [COM 31000 - Family Communication](#) Cr. 3.
- [COM 32000 - Small Group Communication](#) Cr. 3.
- [COM 37200 - Communication in Relationships](#) Cr. 3.

- [COM 41000 - Gender Roles and Communication](#) Cr. 3.
- [EDU 34600 - Discipline/Parenting for Young Children](#) Cr. 3.
- [HSRV 35000 - Drugs and Society](#) Cr. 3.
- [HSRV 42000 - Substance Abuse Prevention](#) Cr. 3.
- [PPOL 10100 - The American Criminal Justice System](#) Cr. 3.
- [PPOL 30500 - Juvenile Justice](#) Cr. 3.
- [PPOL 32001 - Criminal Investigation](#) Cr. 3.
- [PSY 31700 - Addictions: Biology, Psychology and Society](#) Cr. 3.
- [PSY 34500 - Psychology of Women](#) Cr. 3.
- [PSY 36900 - Development Across the Lifespan](#) Cr. 3.
- [PSY 44400 - Human Sexual Behavior](#) Cr. 3.
- [SOC 31601 - The Family](#) Cr. 3.
- [SOC 32001 - Deviant Behavior and Social Control](#) Cr. 3.
- [SOC 32501 - Criminology](#) Cr. 3.
- [SOC 36000 - Topics in Social Policy](#) Cr. 3.

- f. Link to Department of Human Services Minor
- g. Cumulative GPA requirement for graduation: *2.0 GPA*
- h. All courses below the grade of C- must be repeated.
- i. Student Responsibilities: You are responsible for satisfying the graduation requirements specified for your selected program. Thus, it is essential that you develop a thorough understanding of the required courses, academic policies, and procedures governing your academic career. All requests for exceptions to specific requirements must be made in writing and may be granted only by written approval from the appropriate chair or dean.
- j. Repeat Limits: *None*
- k. Program Transfer credit limitations: *60 credit hours*
- l. Total credits for degree: *120 credits total to obtain B.S. in Human Services*